## Total Enrollment

<table>
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<tr>
<th></th>
<th>Female</th>
<th>Male</th>
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</thead>
<tbody>
<tr>
<td>First-Time</td>
<td>463</td>
<td>499</td>
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<tr>
<td>Transfer</td>
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</tr>
<tr>
<td>Continuing*</td>
<td>619</td>
<td>701</td>
<td>1320</td>
</tr>
<tr>
<td>Returning**</td>
<td>35</td>
<td>24</td>
<td>59</td>
</tr>
<tr>
<td><strong>Total Students</strong></td>
<td>1196</td>
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## Program Enrollment by School

<table>
<thead>
<tr>
<th>School</th>
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<th>Male</th>
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<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td><strong>Agriculture &amp; Natural Resources</strong></td>
<td>393</td>
<td>549</td>
<td>942</td>
<td>37.6%</td>
</tr>
<tr>
<td>Associates</td>
<td>233</td>
<td>341</td>
<td>574</td>
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</tr>
<tr>
<td>Bachelors</td>
<td>160</td>
<td>208</td>
<td>368</td>
<td>14.7%</td>
</tr>
<tr>
<td><strong>Business &amp; Computer Technologies</strong></td>
<td>255</td>
<td>414</td>
<td>669</td>
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</tr>
<tr>
<td>Associates</td>
<td>194</td>
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<td>486</td>
<td>19.4%</td>
</tr>
<tr>
<td>Bachelors</td>
<td>61</td>
<td>122</td>
<td>183</td>
<td>7.3%</td>
</tr>
<tr>
<td><strong>Liberal Arts &amp; Sciences</strong></td>
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<td>309</td>
<td>822</td>
<td>32.8%</td>
</tr>
<tr>
<td>Associates</td>
<td>443</td>
<td>308</td>
<td>751</td>
<td>30.0%</td>
</tr>
<tr>
<td>Bachelors</td>
<td>70</td>
<td>1</td>
<td>71</td>
<td>2.8%</td>
</tr>
<tr>
<td><strong>Undeclared/Exploratory Studies</strong></td>
<td>20</td>
<td>22</td>
<td>42</td>
<td>1.7%</td>
</tr>
<tr>
<td><strong>Continuing Education</strong> (Part-Time, Non-Degree)</td>
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<td>16</td>
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<td>1.2%</td>
</tr>
<tr>
<td><strong>Total Associate Degree Students</strong></td>
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<td>963</td>
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</tr>
<tr>
<td><strong>Total Bachelor Degree Students</strong></td>
<td>291</td>
<td>331</td>
<td>622</td>
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## Ethnicity

<table>
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<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>White</td>
<td>917</td>
<td>954</td>
<td>1871</td>
<td>75%</td>
</tr>
<tr>
<td>Black</td>
<td>75</td>
<td>106</td>
<td>181</td>
<td>7%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>50</td>
<td>57</td>
<td>107</td>
<td>4%</td>
</tr>
<tr>
<td>Asian</td>
<td>7</td>
<td>18</td>
<td>25</td>
<td>1%</td>
</tr>
<tr>
<td>American Indian</td>
<td>2</td>
<td>2</td>
<td>4</td>
<td>0%</td>
</tr>
<tr>
<td>Non-Resident Alien (International)</td>
<td>37</td>
<td>29</td>
<td>66</td>
<td>3%</td>
</tr>
<tr>
<td>Unknown</td>
<td>108</td>
<td>144</td>
<td>252</td>
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## Other Demographics

<table>
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</thead>
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<tr>
<td>Living on Campus</td>
<td>745</td>
<td>798</td>
<td>1543</td>
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<tr>
<td>EOP</td>
<td>78</td>
<td>74</td>
<td>152</td>
<td>6%</td>
</tr>
<tr>
<td>Disabled</td>
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<td>146</td>
<td>254</td>
<td>10%</td>
</tr>
<tr>
<td>Part-Time</td>
<td>69</td>
<td>56</td>
<td>125</td>
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</tr>
<tr>
<td>Average Age (yrs)</td>
<td>21.1</td>
<td>20.4</td>
<td>21.1</td>
<td></td>
</tr>
<tr>
<td>Average High School GPA</td>
<td>82.2</td>
<td>80.4</td>
<td>81.4</td>
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</tr>
<tr>
<td>Average SAT Scores (Bachelors students only)</td>
<td>970.2</td>
<td>982.9</td>
<td>977</td>
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</tr>
<tr>
<td>Average Class Size</td>
<td>19.4</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Student to Faculty Ratio</td>
<td>19:1</td>
<td></td>
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<td></td>
</tr>
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</table>

## Tuition/Fees/Room/Board (06-07)

- $14,331 (in state)
- $17,191 (out of state Associates)
- $20,591 (out of state Bachelors)

## Alumni

- 36224
- 20998

## Institutional Advancement

- Private Donations: $1.4 Million
- New Alum Pledges: 270
- Grants & Sponsored Programs: $2.25 Million

Source: 200809szrhis_3rdweek
Data provided by the Office of Institutional Research-SUNY Cobleskill
# Coby Quick Facts
## Fall 2006

## Faculty Information

### Agriculture & Natural Sciences

<table>
<thead>
<tr>
<th>Position</th>
<th>#</th>
<th>Female</th>
<th>Male</th>
<th>Doctorate</th>
<th>Female</th>
<th>Male</th>
<th>Masters</th>
<th>Female</th>
<th>Male</th>
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<tbody>
<tr>
<td>Professor</td>
<td>13</td>
<td>33%</td>
<td>1</td>
<td>2</td>
<td>80%</td>
<td>5</td>
<td>31%</td>
<td>80%</td>
<td>5</td>
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<tr>
<td>Assoc. Prof.</td>
<td>8</td>
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<td>3</td>
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<tr>
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<td>25%</td>
<td>100%</td>
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</tr>
<tr>
<td>Instructor</td>
<td>5</td>
<td>13%</td>
<td>3</td>
<td>2</td>
<td>0%</td>
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<td>4%</td>
<td>0%</td>
<td>0</td>
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<tr>
<td>Lecturer</td>
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<tr>
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<tr>
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<tr>
<td>TOTAL</td>
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### Liberal Arts and Sciences

<table>
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<tr>
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<th>Doctorate</th>
<th>Female</th>
<th>Male</th>
<th>Masters</th>
<th>Female</th>
<th>Male</th>
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</thead>
<tbody>
<tr>
<td>Professor</td>
<td>20</td>
<td>18%</td>
<td>9</td>
<td>11</td>
<td>58%</td>
<td>9</td>
<td>17%</td>
<td>58%</td>
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<tr>
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<td>37%</td>
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<td>21%</td>
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<tr>
<td>Instructor</td>
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<td>17</td>
<td>8</td>
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<td>5</td>
<td>9%</td>
<td>0%</td>
<td>5</td>
</tr>
<tr>
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<td>4</td>
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### Business and Computer Technologies

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<th>Female</th>
<th>Male</th>
<th>Masters</th>
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<th>Male</th>
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<td>0</td>
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<td>0%</td>
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<td>0%</td>
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<tr>
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<td>15%</td>
<td>17</td>
<td>20%</td>
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### All Schools

<table>
<thead>
<tr>
<th>Position</th>
<th>#</th>
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<th>Male</th>
<th>Doctorate</th>
<th>Female</th>
<th>Male</th>
<th>Masters</th>
<th>Female</th>
<th>Male</th>
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<tbody>
<tr>
<td>Professor</td>
<td>44</td>
<td>23%</td>
<td>14</td>
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<tr>
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<tr>
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</tr>
<tr>
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<td>86</td>
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</tbody>
</table>

% of all Faculty with Doctorates: 18%
% of all Faculty with Masters & Female: 46%
% Male: 57%
% Minority (non-white): 7%
% Part-Time: 46%

Source: HRMSMERG200609_9_26.xls
Data provided by the Office of Institutional Research-SUNY Cobleskill