



STATEMENT OF ACCREDITATION STATUS

SUNY COLLEGE OF AGRICULTURE AND TECHNOLOGY AT COBLESKILL
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Chief Executive Officer: Dr. Candace S. Vancko, President
System: State University of New York System Administration
Dr. Nancy L. Zimpher, Chancellor
State University Plaza
Albany, NY 12246
Phone: (518) 320-1355; Fax: (518) 320-1560

INSTITUTIONAL INFORMATION

Enrollment
(Headcount): 2678 Undergraduate
Control: Public
Affiliation: State
Carnegie Classification: Baccalaureate/Associate's
Degrees Offered: Associate's, Bachelor's;
Distance Education No
Programs:

Accreditors Approved by U.S. Secretary of Education: New York State Board of Regents, and the Commissioner of Education

Other Accreditors: American Culinary Federation; Associated Equipment Distributors; National Accrediting Agency for Clinical Laboratory Services; National Association for the Education of Young Children; Committee on the Accreditation of Educational Programs for Emergency Medical Services Professionals; Professional Landcare Network, Accreditation Association for Ambulatory Health Care

Instructional Locations

Branch Campuses: None

Additional Locations: None

Other Instructional Sites: Bethlehem Central School, Delmar, NY; Capital Region Boces, Albany, NY; Cherry Valley-Springfield Central School, Cherry Valley, NY; Clarkstown H. S. North, New City, NY; Cobleskill-Richmondville Central School, Richmondville, NY; Edmeston Central School,

Edmeston, NY; Gilboa-Conesville Central School, Gilboa, NY; Jefferson Central School, Jefferson, NY; Middleburgh Central School, Middleburgh, NY; Otsego Area Occupational Center, Milford, NY; Schenevus Central School, Schenevus, NY; Schoharie Career & Technical School, Schoharie, NY; Schoharie Central School, Schoharie, NY; Scotia-Glenville High School, Scotia, NY; Sharon Springs Central School, Sharon Springs, NY; Shenendahowa Central School, Clifton Park, NY; Stamford Central School, Stamford, NY; Taconic Hills Central School, Craryville, NY

ACCREDITATION INFORMATION

Status: Member since 1952

Last Reaffirmed: June 28, 2012

Most Recent Commission Action:

June 28, 2012: To accept the monitoring report and to note the visit by the Commission's representatives. To remove the warning because the institution is now in compliance with Standard 7 (Institutional Assessment), and to reaffirm accreditation. To request a monitoring report, due September 1, 2013, documenting (1) steps taken to ensure that institutional assessment processes are sustainable, (2) further development and implementation of additional quantitative measures of outcomes and effectiveness, and (3) further implementation of the use of assessment results from academic and administrative divisions to inform budget and resource allocation decisions (Standard 7). A visit may follow submission of the monitoring report. To further request a monitoring report, due April 1, 2013, providing evidence that there is a Chief Executive Officer whose primary responsibility is to lead the institution toward the achievement of its goals and for the administration of the institution (Standard 5), and an assessment of the effectiveness of institutional leadership and governance, in relation to recently implemented shared services agreements (Standard 4). The Periodic Review Report is now due June 1, 2017.

Brief History Since Last Comprehensive Evaluation:

November 16, 2006: To accept the Periodic Review Report and to reaffirm accreditation. To request a progress letter, due October 1, 2008, documenting continued implementation of a sustained process for the assessment of student learning outcomes. The next evaluation visit is scheduled for 2010-2011.

November 20, 2008: To accept the progress letter submitted by the institution. The next evaluation visit is scheduled for 2010-2011.

June 23, 2011: To warn the institution that its accreditation may be in jeopardy because of insufficient evidence that the institution is currently in compliance with Standard 7 (Institutional Assessment). To note that the institution remains accredited while on warning. To request a monitoring report, due by March 1, 2012, documenting evidence that the institution has achieved and can sustain ongoing compliance with Standard 7. To request the monitoring report include, but not be limited to, documenting the development and implementation of a comprehensive, organized and sustained process for the assessment of institutional effectiveness, with evidence that assessment information is used in budgeting, planning and allocating resources (Standard 7). A small team visit will follow submission of the monitoring report. To

direct a prompt Commission liaison guidance visit to discuss the Commission's expectations for reporting. To further note that the Periodic Review Report submission date will be established when accreditation is reaffirmed.

November 17, 2011: To note the recent communication with the Commission's representative and to remind the institution that it has been warned that its accreditation may be in jeopardy because of a lack of evidence that the institution is currently in compliance with Standard 7 (Institutional Assessment). To note that the institution remains accredited while on warning. To further remind the institution of the monitoring report, due March 1, 2012, documenting evidence that the institution has achieved and can sustain ongoing compliance with Standard 7. The monitoring report should include, but not be limited to, documentation of the development and implementation of a comprehensive, organized and sustained process for the assessment of institutional effectiveness, with evidence that assessment information is used in budgeting, planning and allocating resources (Standard 7). A small team visit will follow submission of the monitoring report. The due date of the Periodic Review Report will be established when accreditation is reaffirmed.

Next Self-Study Evaluation: 2021 - 2022

Next Periodic Review Report: 2017

Date Printed: December 3, 2012

DEFINITIONS

Branch Campus - A location of an institution that is geographically apart and independent of the main campus of the institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

Additional Location - A location, other than a branch campus, that is geographically apart from the main campus and at which the institution offers at least 50 percent of an educational program. **ANYA** ("Approved but Not Yet Active") indicates that the location is included within the scope of accreditation but has not yet begun to offer courses. This designation is removed after the Commission receives notification that courses have begun at this location.

Other Instructional Sites - A location, other than a branch campus or additional location, at which the institution offers one or more courses for credit.

Distance Education Programs - Yes or No indicates whether or not the institution has been approved to offer one or more degree or certificate/diploma programs for which students could meet 50% or more of their requirements by taking distance education courses.

EXPLANATION OF COMMISSION ACTIONS

An institution's accreditation continues unless it is explicitly suspended or removed. In addition to reviewing the institution's accreditation status at least every 5 years, actions are taken for substantive changes (such as a new degree or geographic site, or a change of ownership) or when other events occur that require review for continued compliance. Any type of report or visit required by the Commission is reviewed and voted on by the Commission after it is completed.

In increasing order of seriousness, a report by an institution to the Commission may be accepted, acknowledged, or rejected.

Levels of Actions:

Grant or Re-Affirm Accreditation without follow-up

Defer a decision on initial accreditation: The institution shows promise but the evaluation team has identified issues of concern and recommends that the institution be given a specified time period to address those concerns.

Postpone a decision on (reaffirmation of) accreditation: The Commission has determined that there is insufficient information to substantiate institutional compliance with one or more standards.

Continue accreditation: A delay of up to one year may be granted to ensure a current and accurate representation of the institution or in the event of circumstances beyond the institution's control (natural disaster, U.S. State Department travel warnings, etc.)

Recommendations to be addressed in the next Periodic Review Report: Suggestions for improvement are given, but no follow-up is needed for compliance.

Supplemental Information Report: This is required when a decision is postponed and are intended only to allow the institution to provide further information, not to give the institution time to formulate plans or initiate remedial action.

Progress report: The Commission needs assurance that the institution is carrying out activities that were planned or were being implemented at the time of a report or on-site visit.

Monitoring report: There is a potential for the institution to become non-compliant with MSCHE standards; issues are more complex or more numerous; or issues require a substantive, detailed report. A visit may or may not be required.

Warning: The Commission acts to Warn an institution that its accreditation may be in jeopardy when the institution is not in compliance with one or more Commission standards and a follow-up report, called a monitoring report, is required to demonstrate that the institution has made appropriate improvements to bring itself into compliance. Warning indicates that the Commission believes that, although the institution is out of compliance, the institution has the capacity to make appropriate improvements within a reasonable period of time and the institution has the capacity to sustain itself in the long term.

Probation: The Commission places an institution on Probation when, in the Commission's judgment, the institution is not in compliance with one or more Commission standards and that the non-compliance is sufficiently serious, extensive, or acute that it raises concern about one or more of the following:

1. the adequacy of the education provided by the institution;
2. the institution's capacity to make appropriate improvements in a timely fashion; or
3. the institution's capacity to sustain itself in the long term.

Probation is often, but need not always be, preceded by an action of Warning or Postponement. If the Commission had previously postponed a decision or placed the institution on Warning, the Commission may place the institution on Probation if it determines that the institution has failed to address satisfactorily the Commission's concerns in the prior action of postponement or warning regarding compliance with Commission standards. This action is accompanied by a request for a monitoring report, and a special visit follows. Probation may, but need not always, precede an action of Show Cause.

Suspend accreditation: Accreditation has been Continued for one year and an appropriate evaluation is not possible. This is a procedural action that would result in Removal of Accreditation if accreditation cannot be reaffirmed within the period of suspension.

Show cause why the institution's accreditation should not be removed: The institution is required to present its case for accreditation by means of a substantive report and/or an on-site evaluation. A "Public Disclosure Statement" is issued by the Commission.

Remove accreditation. If the institution appeals this action, its accreditation remains in effect until the appeal is completed.

Other actions are described in the Commission policy, "Range of Commission Actions on Accreditation."