

ACADEMIC ENVIRONMENT, EXPERIENCES AND FACILITIES, COLLEGE SERVICES, FACILITIES AND ENVIRONMENT (Ranked by satisfaction, 5 = Very Satisfied, 1 = Very Dissatisfied)

Item	1985	1988	1991	1994	1997	2000	2003	2006	2009	2012	2015
Class size to type of course	4.15	4.06	4.13	3.9	4.01	4.01	4.11	3.95	4.03	4.07	4.23
Quality of instruction	3.91	3.9	3.97	3.6	3.7	3.79	3.93	3.72	3.69	3.74	3.8
Sufficient challenge			3.97	3.66	3.67	3.8	3.62				
Faculty respect for students	3.9	3.91	3.88	3.55	3.63	3.79	3.79	3.68	3.78	3.82	3.88
Availability of your advisor	3.62	3.6	3.69	3.48	3.57	3.6	3.67				
Value of advisor information	3.41	3.53	3.56	3.32	3.55	3.61	3.79				
Academic advising in your major								3.73	3.68	3.81	3.92
General academic advising								3.53	3.67	3.72	3.8
Availability of internships, co-ops, and practicums				3.34	3.5	3.48	3.39	3.24	3.24	3.48	3.76
Out of class availability of faculty	3.82	3.86	3.84	3.54	3.48	3.66	3.77	3.68	3.7	3.83	3.82
The college in general	4.08	3.91	3.85	3.49	3.47	3.55	3.59				3.69
Assistance provided by staff when you entered			3.76	3.41	3.45	3.58					
Availability of courses to meet graduation requirements				3.22	3.27	3.29	3.37				
Availability of courses you want at times you can take them	3.26	3	3.34	2.98	3	3.07	3.1				
Availability of general education courses								3.47	3.67	3.54	3.71
Availability of courses in your major								3.44	3.62	3.59	3.71
Availability of online courses											3.4
Access to library resources	4.18	4.11	3.68	3.38	3.42	3.55	3.85				
Availability of computers			3.73	3.57	3.32	3.43	3.81	3.82			
Computer support services								3.35	3.8	3.63	3.57
Services to support transfer students											3.43
Services to support off campus/commuter students											3.32
College computer network (wireless access, web services, mobile apps, etc.)								3.26	3.36	3.15	2.81
Library Facilities	4.18	4.11	3.68	3.47	3.39	3.55	3.72	3.63	3.91	3.79	
Library resources (physical collections, online databases, etc.) changed 2012								3.67	3.94	3.96	3.98
Library services (reference support, research assistance, etc.)								3.64	3.88		3.97
College tutoring services	3.77	3.82	3.28	3.22	3.32	3.45	3.59	3.68	3.82	3.96	3.97
Classroom facilities	3.91	3.83	3.58	3.47	3.53	3.44	3.56	3.57	3.77	3.69	3.96
Course-related laboratories (not including studios)								3.58	3.73	3.77	4.02
Fine and performing arts studios (art, dance, film, music, theater)								3.06	3.17	2.9	3.37
Study areas (not including studios)	3.87	3.75	3.37	3.24	3.41	3.48	3.49	3.36	3.64	3.58	3.79
Academic advising services/centralized academic advising	3.65	3.71	3.36	3.25	3.41	3.47	3.49				
Opportunities for personal involvement on campus	3.92	3.7	3.69	3.32	3.4	3.44	3.79				
Opportunities for involvement in campus clubs/activities								3.7	3.7	3.75	4.01
Athletic and recreational facilities	3.96	3.62	3.41	3.42	3.47	3.26	3.67	3.53	3.55	3.51	3.57

Personal security/safety on campus	3.55	3.45	3.5	3.1	3.26	3.44	3.64	3.51	3.61	3.71	3.83
College bookstore[/services] <i>added 2006</i>	3.87	3.87	3.63	3.52	3.34	3.51	3.62	3.67	3.71	3.62	3.48
New student orientation	3.8	3.88	3.47	3.39	3.35	3.5	3.55	3.43	3.58	3.52	3.77
Your social support network on campus								3.46	3.56	3.56	3.78
Recreational/intramural programs	4.13	4.04	3.42	3.35	3.45	3.29	3.55	3.56	3.54	3.58	3.85
Sexual assault prevention programs			3.05	2.87	3	2.96	3.43	3.5	3.61	3.67	3.94
Personal counseling services (excluding academic advising)	3.98	3.89	3.43	3.44	3.28	3.38	3.43	3.3	3.38	3.59	3.9
Campus acceptance of individual differences								3.59	3.67	3.73	3.8
Campus openness to opinions of others								3.42	3.52	3.59	3.67
Financial aid services (not the amount of financial aid received)	3.85	3.81	3.24	3.21	3.14	3.31	3.39	3.48	3.66	3.68	3.72
Opportunities for leadership development										3.5	3.86
Opportunities for community service				3.28	3.32	3.34	3.38	3.25	3.29	3.45	3.8
Career planning services	3.9	3.96	3.32	3.26	3.29	3.33	3.34	3.39	3.47	3.5	3.68
Job search assistance (for post-graduation job, regardless of whether you found employment)								3.2	3.15	3.36	3.65
Student health and wellness services	3.48	3.46	3.14	3.12	2.81	3.24	3.31				
Health and wellness programs								3.41	3.32	3.46	3.77
Student health services								3.33	3.37	3.32	3.7
Clarity of residence hall rules[/policies] <i>added 2006</i>	3.02	3.19	3.45	3.23	3.18	3.35	3.3	3.4	3.48	3.57	
Clarity of rules for student conduct [<i>moved</i>]								3.6			4
College social activities	3.82	3.63	3.07	3.05	3.06	3.01	3.27	3.28	3.44	3.37	3.64
Campus presence in social media											3.59
Guest speakers outside of class								3.38	3.59	3.55	3.74
Cultural arts programs [(art, dance, film, music, theater)] <i>modified 2006</i>	3.81	3.84	3.25	3.21	3.17	3.09	3.25	3.12	3.22	3.12	3.5
Alcohol and substance abuse education			3	3.1	3	3	3.22				
Educational programs regarding alcohol and substance abuse								3.37	3.52	3.58	3.84
Course registration process	3.59	3.34	3.3	2.88	2.99	3.1	3.21	3.23	3.53	3.38	3.58
Billing and payment process	3.66	3.61	3.43	3	3.11	3.08	3.21	3.17	3.42	3.37	3.61
Student union/campus center	3.4	3.3	2.99	2.92	3.03	2.96	3.09	3.24	3.31	3.32	3.47
Student government	3.39	3.29	3.25	2.98	3.24	3.15	3	3.08	3.24	3.17	3.52
Residence hall services and programs	3.58	3.66	2.93	2.8	2.78	2.92	3	3.2	3.28	3.45	3.7
General condition of buildings/grounds	3.92	3.3	3.39	3.12	3.1	3.01	2.95	3	3.34	3.35	3.62
College help finding part-time jobs			2.94	2.8	2.9	3.02	2.93	2.97	3	2.97	3.33
General condition of residence halls			2.85	2.68	2.75	2.7	2.92	2.93	3.17	3.15	3.23
College food (dining) services	3.12	3.01	2.54	2.61	2.59	2.75	2.87	2.66	3.11	3.08	3.07
Student voice [input] in college policies[/plans] <i>added 2006</i>	3.15	3.05	2.95	2.59	2.9	2.76	2.82	2.88	2.97	2.98	3.27
Purposes for which student activity fees are used	3.31	3.09	2.94	2.61	3.01	2.69	2.74	2.93	3.03	3.06	
Religious/spiritual activities/programs	3.27	3.26	3.33	2.93	3.09	2.98	2.66	2.71	2.73	2.81	3.12
Parking	3.27	2.66	2.87	2.38	2.26	2.76	2.46	2.74	2.76	2.7	2.91
Student newspaper/radio station	3.59	3.43	3.12	2.83	2.65	2.56	2.28				
Student newspaper								2.73	3.04	3.02	

Student radio station								2.39	2.52	2.76	
Respect for students by non-teaching staff	3.63	3.58	3.69	3.26	3.41	3.53	3.73	3.67	3.8	3.83	3.99
Freedom from harassment (or bullying) on campus			3.72	3.21	3.32	3.5	3.72	3.69	3.74	3.86	3.97
Concern (by faculty and staff) for you as an individual	3.56	3.54	3.69	3.17	3.21	3.32	3.6				
Intra-campus transportation [new 2012]										3.18	3.27
Your sense of belonging to the campus			3.9	3.42	3.35	3.46	3.51	3.41	3.51	3.53	3.62
Racial harmony on this campus	3.8	3.52	3.15	2.93	2.82	3.03	3.29	3.42	3.45	3.47	3.35

ACADEMIC ENVIRONMENT, EXPERIENCES AND FACILITIES (Ranked by frequency, 5=Very frequently, 1=Never)

Issue	1997	2000	2003	2006	2009	2012	2015
Faculty who came to class prepared	3.91	4.21					
Faculty who came to class unprepared			2.19	2.25			
How often have you learned something new in class	3.81	4.02					
How often have you had faculty who communicated effectively	3.74	4					
Had faculty who communicated ineffectively in class			2.74	2.82	2.74	2.81	3.07
How often have you enjoyed your classes	3.51	3.58					
How often have you been intellectually stimulated by material covered in class	3.42	3.56	3.39	3.4	3.41	3.48	3.84
How often have you been satisfied with your academic experiences at the college	3.39	3.57	3.48	3.45			
How often did you have out-of-class assignments that were good learning experiences	3.1	3.34	3.26				
How often have you gone to class with course readings and assignments completed				4.13	4.28	4.25	4.39
How often have you worked hard to meet an instructor's expectations				3.95			
How often have you been required to think critically in completing assignments				3.82	3.81	3.86	4.12
How often have you had out-of-class assignments that required a written response				3.79	3.51	3.71	
How often have you received feedback (written or oral) from instructors on the quality of your work				3.62	3.65	3.67	4.01
How often have you collaborated with other students on class assignments				3.54	3.36	3.48	3.87
How often have you had discussions, meetings, or conversations with instructors outside of class				3.26	3.08	3.16	3.57
How often have you had faculty who have used innovative technology to facilitate learning				3.25	3.1	3.19	3.61
How often have you had faculty who required you to make judgments about the value of information, arguments, or methods				3.14	3.02	3.09	3.6
How often have you experienced classroom behavior by other students that was disruptive to learning				2.66	2.75	2.74	3.16
How often have you observed student dishonesty when completing assignments or exams				2.46	2.4	2.35	2.78
How often have you been involved in community service [or service learning activities as a part of a course of academic program] added in 2012					2	2.06	2.8

How often have you engaged in research or other creative projects under the guidance of a faculty member					2.91	3.04	3.38
How often have you had writing assignments?							4.04
How often have you had faculty who used innovative or creative techniques to engage students in learning?							3.66

Percent of Responses:

Would you choose this college again?	1991	1994	1997	2000	2003	2006	2009	2012	2015
Definitely yes	25.3	20.3	24.8	22.8	25.4	21.7	19.1	21.5	30.5
Probably yes	38.1	32.1	29.9	37.2	34.6	36.9	39.2	37.2	36.4
Uncertain	18	25.2	21.2	19.1	18.6	21	21.8	24.9	17.8
Probably no	10.3	11.4	12.9	11.6	13.1	12.4	14.6	13.5	10.9
Definitely no	7.9	8.1	11.3	9.3	8.3	8	5.3	3	4.5

Overall impression of quality of education	1991	1994	1997	2000	2003	2006	2009	2012	2015
Very High [Excellent] <i>changed in 2006</i>	14.5	9	15.4	15.5	7	5.1	4.2	4.8	8.5
High [Good]	50.1	46.9	41.8	46.2	36.2	32.3	31.1	34.1	41.4
Average	27.5	29	33.1	29.3	49.6	53.4	56.9	54.8	44.4
Low [Below average]	2.3	7.6	6.8	6.5	5.9	7.4	6.8	6	5.3
Very Low [Very inadequate]	1	2.2	2.3	1.8	1.3	1.8	1.1	0.4	0.4

Compared to your expectations, your academic experiences at this college have:	2015
Exceeded your expectations	17.1
Met your expectations	67.4
Not met your expectations	15.5

At the time you applied for admissions, this college was your:	2015
First choice	56.9
Second choice	24.7
Third choice	9
Fourth or lower choice	9.4

Is your current plan to graduate from this college?	2015
Definitely yes	77.3
Probably yes	13.2
Uncertain	4.6
Probably no	1.4
Definitely no	3.5

If no, do you intend to transfer to another college?										2015
Definitely yes										77.8
Probably yes										11.1
Uncertain										5.6
Probably no										0
Definetly no										5.6

How satisfied are you with the college in general?										2015
Very Satisfied										10.4
Satisfied										60.5
Neither satisfied nor dissatisfied										18
Dissatisfied										9.2
Very dissatisfied										1.8

Comparing the cost to the quality of education, this college is a good value.										2015
Strongly Agree										15.4
Agree										45.8
Neither agree nor disagree										24.7
Disagree										10.9
Strongly disagree										3.3

COLLEGE SERVICES, FACILITIES, AND ENVIRONMENT (Ranked by level of agreement, 5=Strongly Agree, 1=Strongly Disagree)

Statement	2006	2009	2012	2015
Acts of prejudice based on gender identity are rare at this campus [new in 2012]			3.51	3.62
Acts if prejudice based on sexual orientation are rare at this campus [new in 2012]			3.47	3.62
Acts of racial prejudice are rare on this campus	3.27	3.2	3.32	3.34
The rules governing student conduct are clear to me	3.59	3.72	3.7	4
I have developed a mentoring relationship with a faculty/staff member	3.33	3.22	3.3	3.75
Academic advising is available to me when I need it	3.71	3.75	3.78	
This college has helped me meet the goals I came here to achieve	3.41	3.33	3.48	3.86
Comparing the cost to the quality of education, this college is a good value	3.32	3.41	3.29	
It has been difficult to finance my college education	3.19	3.09	3.16	3.3
This college offers enough online courses to meet my needs				3.11

COLLEGE CONTRIBUTION TO GROWTH AND LEARNING (5=Very large contribution, 1=No contribution)

Statement	2015
Acquiring knowledge and skills needed for a career	3.91
Acquiring information, ideas, and concepts	3.73

Acquiring knowledge and skills for intellectual growth throughout life	3.7
Acquiring knowledge and skills for further academic study	3.68
Working with others	3.67
Acquiring analytical thinking skills	3.63
Developing understanding of self	3.56
Developing openness to the opinions of others	3.55
Understanding environmental and sustainability issues	3.54
Writing clearly and effectively	3.53
Speaking clearly and effectively	3.51
Developing leadership skills	3.49
Using computer and information technology effectively	3.44
Understanding and appreciating ethnic/cultural diversity and other individual differences	3.37
Understanding political and social issues	3.15