

Critical Thinking (CT) Rubric, Draft 1

Intent: Students will identify, analyze and evaluate arguments in an assigned reading. Their responses will be evaluated using this rubric which is based on the 4-point SUNY General Education CT Rubric.

Course: _____

Student: _____

Date: _____

	Does not meet , 1pt.	Approaching, 2 pts.	Meeting, 3 pts.	Exceeding, 4 pts.
Identification				
	Does not identify nor isolate the argument from extraneous elements in the text (e.g., opinions, descriptions).	Identifies the target argument but includes extraneous elements from the text (e.g., opinions, descriptions).	Identifies the target argument and usually distinguishes it from extraneous elements from the text (e.g., opinions, descriptions).	Identifies the target argument and clearly distinguishes it from extraneous elements from the text (e.g., opinions, descriptions).
	Does not articulate argument's conclusion, does not distinguish it from its premise.	Somewhat articulates argument's conclusion, somewhat distinguishes it from its premise.	Articulates argument's conclusion, distinguishes it from its premise.	Carefully articulates argument's conclusion, clearly distinguishes it from its premise.
	Does not identify any relevant definitions and/or assumptions.	Occasionally identifies relevant definitions and/or hidden assumptions.	Usually identifies relevant definitions and/or hidden assumptions.	Clearly identifies most relevant definitions and/or hidden assumptions.
Analysis and Evaluation				
	Incorrectly or does not assess whether the argument's premise provides sufficient logical support for the conclusion. <input type="checkbox"/>	Partially assesses whether the argument's premise provides sufficient logical support for the conclusion. <input type="checkbox"/>	Correctly assesses whether the argument's premise provides sufficient logical support for the conclusion. <input type="checkbox"/>	Clearly and correctly assesses whether the argument's premise provides sufficient logical support for the conclusion. <input type="checkbox"/>
	Incorrectly or does not assess the reasonableness of the premise. <input type="checkbox"/>	Partially assesses the reasonableness of the premise. <input type="checkbox"/>	Correctly assesses the reasonableness of the premise. <input type="checkbox"/>	Clearly and correctly assesses the reasonableness of the premise. <input type="checkbox"/>
	Incorrectly or does not assess the credibility of sources. <input type="checkbox"/>	Partially assesses the credibility of sources. <input type="checkbox"/>	Correctly assesses the credibility of sources. <input type="checkbox"/>	Clearly and correctly assesses the credibility of sources. <input type="checkbox"/>
Column Totals				
				/24 = %